Reader	1	2	3	(circle one)
Rea	ade	r II	0	

SSID #	Reader ID	Grade Level: 4 7 12

	ch piece, record your score for heck the "Content Area" line to	Incomplete Portfolios, circle item(s)			
Reflective Personal/Literary Content area Content area		Transactive Content area	Transactive with an analytical or technical focus (12 th only) Content area	 [MISSING PIECES] A portfolio is incomplete if it does not contain 1. A table of contents page which indicates the following: Required writing in each category 	
Purpose Audience Idea Dev Most frequent score (0-4)	Purpose Audience Idea Dev Most frequent score (0-4)	Purpose Audience Idea Dev Most frequent score (0-4)	Content Purpose Audience Idea Dev Most frequent score (0-4)	(reflective, personal or literary, transactive, transactive with analytical or technical focus [12 th grade only]) • Required number of pieces in each category • 4 th grade—3 pieces (1 in each category) • 7 th grade—3 pieces (1 in each category) • 12 th grade—4 pieces (1 in each category) 2. A signed Student Signature Sheet [MISSING CONTENT AREA REQUIREMENT] Required number of content pieces identified by content area class • 4 th grade—no content piece is required to be identified	
Organization Transitions Sentence Structure Most frequent score (0-4)	Organization Transitions Sentence Structure Most frequent score (0-4)	Organization Transitions Sentence Structure Most frequent score (0-4)	Organization Transitions Sentence Structure Most frequent score (0-4)		
Conventions Grammar Word Choice Correctness Most frequent score (1-4)	Conventions Grammar Word Choice Correctness Most frequent score (1-4)	Conventions Grammar Word Choice Correctness Most frequent score (1-4)	Conventions Grammar Word Choice Correctness Most frequent score (1-4)	o 7 ^{th'} and 12 th —one content piece other than English/language arts identified by content area class [PLAGIARISM] is proven to be plagiarized [OTHER] • is different from those listed in the Table of Contents	
	r portfolios will be calcula erials. A designated distri late composite scores.	 is written in a language other than English demonstrates only computational skills consists of only diagrams or drawings represents a group entry 			